

MARKING CRITERIA AND STUDENT FEEDBACK

MODULE: Research Methods and Project

ASSIGNMENT: Written Report

STUDENT: Oliver Beck

DATE: 02/05/2019

This section details the assessment criteria. The extent to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied			Marks available	Marks awarded	
1. Engagement with literature Skills					
Extent of research and/or own reading; selection of credible sources; application of appropriate referencing conventions.					
50-59%: Inclusion of a range of research-informed literature, including sources retrieved independently. Referencing conventions mostly consistently applied.			10	5.5	
Some relevant reading, mainly at a superficial level.					
There is some cited evidence but more is required in your technical evidence					
2. Knowledge and Understanding Skills					
Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.					
50-59%: Knowledge is accurate with a good understanding of the field of study.			30	9.9	
Lots for words used to explain basic principles. The relationship between static and dynamic friction not propoelry explained, the concept of hysteresis was not addressed.					
There is evidence of suspension knowledge don't know why you spoke of different suspension and spring layouts. What is your project?					
3. Cognitive and Intellectual Skills					
Analysis, evaluation and synthesis; logic, argument and judgement; analytical reflection; organisation of ideas and evidence					
30-39%: Some evidence of analytical intellectual skills, but for the most part descriptive. Ideas/findings sometimes illogical and contradictory. Generalised statements made with scant evidence. Conclusions lack relevance.			30	10.8	
Very little analysis performed. More expected at this level. Results not reallt explained and justified.					
There is very little evidence of your actual calculation and how they influenced your findings. More analytical evidence is required					
4. Practical Application Skills					
Deployment of methods, materials, tools and techniques; application of concepts; formulation of innovative and creative solutions to solve problem					
50-59%: A good and appropriate application of standard methods, materials, tools and/or techniques. Good appreciation of the context of the application, with some use of examples, where relevant.			20	11	
Some testing was performed. The methadology should be more detailed. Temperature concerns were not addressed.					
When you get to page 21 the damper dynamometer is introduced and you do provide a discussion regarding compression and rebound provided by Kaspzak. Where is your work? Where is your validation of your finding you say you compare your damper dyno results with your calculations but where is the evidence					
5. Transferable Skills for Life and Professional Practice					
Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.					
40-49%: Can communicate in a suitable format but with some room for improvement. Work lacks coherence in places and could be better structured.			10	4.5	
Graphs should have annotation and axis labels and units. Some of the paragraphs were awkward to read					
A good introduction but where is your specific aims of the project. I don't know if you achieved your aims and objective					
Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)		Late Submission Penalties (tick if appropriate)		41.7	%
		Up to one-week late			
		Over one week late			